

The New Deal

In this assignment, students will use the website [The Living New Deal](#) to learn about New Deal programs, their successes and failures, and how they impacted Americans of different backgrounds. Using the tabs and drop-down menu items, navigate the website to learn about the New Deal by geographic area, type of program, and impact. Most of the useful information will be found under the tabs “Map & Sites” and “The New Deal” but students are welcome to use the site in its entirety.

Assignment

For this assignment, students will answer basic questions of analysis using the information they learned from the site. Students may also use their [American Yawp](#) textbook for reference, and any of the other resources linked in the Canvas module for the New Deal. Students should be sure to cite any information directly pulled or paraphrased from these sources. Citation style does not matter, as long as it is used consistently throughout.

In addition to answering the analysis questions, students will be asked to respond to at least one classmate in a thoughtful and analytical manner. Students should not simply say something like “I agree, that’s a good point!” but should add their own analysis with evidence from the site or other approved resources.

Analysis Questions

1. Spend some time looking at the New Deal projects by category. Take note of how many projects there were by category, and what they tended to look like. Based on what you know of the United States in the 1920s and 1930s, which of these categories do you think was the best use of federal money? Which of these categories of project would be the best to bring back today? Make sure to defend both answers with specific evidence.
2. The New Deal was meant to create opportunities for **all** Americans during the Great Depression. Was it successful in this goal, or not? (provide evidence)

Initial analysis question responses MUST be posted by no later than February 15th so everyone has time to respond to classmates before the due date.