

# Short Write Assignment #1

The purpose of the short write is to self-assess your growth in a particular area of learning. For this assignment, you'll choose one of this week's Content Learning Objectives to write about and then swap with a class peer for editing and re-write. The revision stage of the process is to help each student see where they can expand their analysis into new lines of thinking in the future.

## Week 6 Content Learning Objectives:

CLO 2: Evaluate the success of the Constitution in defending the rights of all Americans.

CLO 3: Evaluate interpersonal and intergroup power dynamics within specific people-groups or cultures (ex: women, immigrant groups, religious denominations).

CLO 7: Compare American expansionist foreign policy within and beyond the borders of the continental United States.

CLO 8: Evaluate changes to mentalities about the United States' responsibility and role in global affairs over time.

CLO 9: Explain how factors like international politics, economics, and debates about immigration influenced larger discussions of foreign policy.

CLO 10: Explain how political leaders leveraged relationships with minorities and Indigenous Americans to supplement war efforts at home and abroad.

CLO 11: Identify the ways that factors like economic status, race, geography, foreign policy, and language contributed to shifting markers of a "real" American identity.

CLO 13: Evaluate the ways that factors like geography/climate, external stressors, and individual choice impact cultural development.

CLO 18: Evaluate the interconnected relationship between technology, foreign policy, migration, and environmentalism.

## Instructions:

1. Choose **one** of the CLOs from above as your prompt to respond to. This is a *short write*, so your response should be limited to no more than about 250 words maximum.
2. Use **Microsoft Word** to type your response. Remember that you have Word for free through Office365 at Collin.
3. Send your response to a classmate to edit. You can do this using the "share" function on Office365 (type in their Collin email), or by downloading and emailing the file.
4. **EDITORS:** Edit using comments in Word. [See this page on how to do that.](#) Write your name underneath when you are finished (EX- Editor: Nicole Donawho)
5. **EDITORS:** When you are finished, send it back to the original owner (or tell them you are finished if it is shared).
6. **NO NOT ERASE THE EDITORS REMARKS.** Draft a new response underneath the old one with changes made.
7. Save the file as a **PDF** to submit. This will allow me to see the editors remarks in the comments.

See here for an example:

(Example attached for students as PDF)

# Short Write Assignment Rubric

Criteria	Ratings			Points
Using Historical Examples Expectations	20 to >16pts Response contains substantial (correct) specific historical evidence/examples to support the claims made in analysis. Examples are used to support claims in their specificity – setting apart certain eras, periods, trends, groups, etc. from each other in making assertions.	16 to > 12pts Response contains a few (correct) specific historical evidence/examples to support the claims made in analysis.	12 to >0 pts Response contains no specific historical evidence/examples. OR, examples are wholly incorrect.	20
Using Historical Skills Expectations	20 to >16pts Response addresses the entirety of the CLO by using analysis that contains a historical skill such as compare/contrast, cause/effect, or considering change/continuity over time.	16 to > 12pts Response attempts to address the entire CLO by using analysis that contains a historical skill such as compare/contrast, cause/effect, or considering change/continuity over time. However, this attempt may be vague in some parts, or fall short of fully addressing both sides of the skill.	12 to >0 pts Response addresses the CLO in a manner that provides information, but does not utilize complex historical thinking skills.	20
Taking Editorial Advice	10 to > 5pts Final response accounts for and makes appropriate adjustments in accordance to editorial advise.	5 to >0 pts Final response ignores completely or does not account for editorial advice that would have made meaningful positive academic changes to the final response.		10

Total Points: 50