

Exam #1

For this exam, students will complete a written essay exam in class on paper. Students are presented with the potential exam essay prompts in advance on this page, and on exam day, one prompt will be chosen at random. Students will need to bring a blue or black pen on exam day, but paper will be provided.

Potential Exam Prompts:

- Evaluate the causes and effects of working-class discontent (urban and rural) during the late nineteenth and early twentieth centuries.
- Evaluate the extent to which the Progressive Era was a solution to Gilded Age issues. In your response, be sure to describe what the Gilded Age issues were.
- Evaluate the extent to which mentalities about racial minorities influenced foreign policy decisions from 1870-1920.

Exam Rubric:

This is the rubric Professor Donawho will use when grading all exams. Students will not be able to keep original copies of exams, but are welcome to review their exams during lunch, and/or request a copy of their exam from Professor Donwaho if they'd like to keep a copy with the notes.

(Students provided with PDF of exam rubric)

Exam Aide:

Students are allowed to bring a single standard note card with 10 terms written in blue or black pen to their exam. Attached below is an example of what this looks like. Students should create one of these note cards for each exam prompt so they can grab that one on exam day and toss away the others they will not be using.

(Example attached for students as PDF)

Sample Exam:

Attached below is an example/sample exam from HIST 1301 material that students can look to for general structure and guidance to see what is expected for this exam. Please be aware that this is for general purposes only, and should not be taken as an indication of exactly what to do to get a perfect score.

(Example attached for students as annotated Word doc)

Exam Rubric

	Explanation	Points
Thesis	<p>Essay begins with a thesis, which makes an argument that responds to the prompt, rather than just restating or rephrasing the prompt. Thesis statements should lay out at least one specific argument that addresses the entire prompt.</p> <p>Thesis statements receiving full credit should lay out three arguments that address complexity of argumentation.</p>	15pts
Argumentation	<p>Within the thesis statement and the body of the essay, there are complex and/or counter arguments. This <i>can</i> look like:</p> <ul style="list-style-type: none"> • Presenting both similarities AND differences • Presenting both continuities AND changes • Presenting both causes AND effects • Ranking causes or effects in order of importance and using evidence and analysis to sufficiently support that ranking (not just simply stating it) 	20pts
Evidence	<p>Each argument must be supported by specific (ex: proper noun) evidence. Essays should include at least five (5) pieces of specific evidence to support each argument.</p>	15pts (<i>1pt each</i>)

Total: _____/50